

Course #	Class Title				Instructor		Instructor Fee*	Class Fee*
	Brain Friendly Reading and Spelling Techniques				Kristin Dwyer		\$130	\$10
Grades	Class Days	# Semesters	# Weeks/Sem.	Credit Hrs*	Min # Students	Max # Students	Last Day to Add New Students	
3-7	Tues	2 ideally			4	8	Second Week of classes	
Pre-Requisites							2nd semester: New Students?	
Reading at beginning of 3rd grade level; Reading not more than 2 years below grade level; Spelling at any							with instructor approval	
Required Materials (To Be Supplied by Family)								
Class materials will be provided. Take home materials such as charts, games, activities, instructions, reading pages, etc. will be provided for home use. A computer with basic word capabilities will be helpful (but not required) after the first few weeks.								
Description								
<p>Struggling readers and spellers will learn strategies to boost their skills using a blend of Orton-Gillingham and Montessori-based methods. Each class period will begin with reinforcing the sound/symbol connection across a growing number of phonemes. Then a new skill will be introduced and reinforced through individual, small group and whole group instruction, games or activities. We will utilize proven methodologies for bolstering reading skills through a myriad of spelling activities which serve both the poor reader and speller as well as the average reader with poor spelling (who is sometimes also a mildly dyslexic student). Students will come away from the class with more tools in their toolbox for both decoding and encoding (reading and spelling) multi-syllable words.</p> <p>This class is for the upper elementary child who may struggle with both reading and spelling or may seem to read ok but has poor spelling. This child is one who is likely on-target in math (although not necessarily) but struggles with reading and spelling despite instruction previously. This child may also struggle with time management, sequencing, follow multi-step directions and remembering what they have previously learned about reading and spelling. This class is not for children who have delays in many areas or are still working on reading single syllable words. This class is not intended to achieve the same results as individual tutoring but will be a significant aid to the development of the child described above. 5-minute weekly parent consultations at the end of class will be encouraged. Each student enrolled will be offered a 30-minute screening with the instructor to provide an opportunity to best assess each child's individual needs.</p>								
Homework / Expectations / Other Info								
The strategies learned will complement any language arts program used at home. Homework (ie charts, games and activities or reading pages) will be given for parents to use everyday they do school with their child, ideally 3x/week for at least 20 minutes. A little bit of work over many days results in the biggest gains.								

*Class Fees and Instructor Fees are per semester unless otherwise indicated in the Other Information. Materials fee is non-refundable.

* Credit Hours: COVE does not issue high school credits. These are suggested credit hours to be assigned by the parents. Suggested grade is given by teachers. Final grade assignment is the responsibility of the parent.