

Course #	Class Title				Instructor		Instructor Fee*	Class Fee*
	Starting Points--Building a Biblical World View				Brian Whitaker		\$50	\$10
Grades	Class Days	# Semesters	# Weeks/Sem.	Credit Hrs*	Min # Students	Max # Students	Last Day to Add New Students	
9-12	Tues.	2	15		3	12	second class day	
Pre-Requisites							2nd semester: New Students?	
none							with instructor approval	
Required Materials (To Be Supplied by Family)								
<p><i>Starting Points World View Primer</i> by David Quine (both semesters) <i>How to Read Slowly</i> by James Sire (both semesters) <i>Answers for Difficult Days: Surviving the Storm of Secularism</i> by David Quine (first semester) <i>Know What You Believe</i> by Paul Little (first semester) and <i>Know Why You Believe</i> by Paul Little (second semester) <i>The Chronicles of Narnia</i> by C.S. Lewis (second semester) <i>Frankenstein</i> by Mary Shelley (second semester) <i>Dr. Jekyll and Mr. Hyde</i> by Robert Louis Stevenson (second semester) <i>The Deadliest Monster</i> by Jeff Baldwin (second semester) <i>Mere Christianity</i> by C. S. Lewis (second semester) <i>Assumptions</i> by Christian Overman (second semester)</p> <p>Parents may find these links helpful in learning more about the curriculum and securing resources: http://www.cornerstonecurriculum.com/Curriculum/SP/sp.htm http://www.christianbook.com/starting-points-syllabus-world-view-primer/david-quine/pd/777101?item_code=WW&netp_id=295174&event=ESRCQ&view=details A resource which parents may find helpful, but that is not required for the class: http://www.christianbook.com/starting-points-worldview-based-writing-lessons/janet-spitler/pd/439774?item_code=WW&netp_id=950508&event=ESRCQ&view=details</p>								
Description								
<p>This is an intermediate level class for senior high school, grades 9-12, which allows the student to earn one credit in Bible and one credit in Literature. In the first semester, the student will concentrate on building a biblical and personal world view. Topics that he or she will engage include the following: the Bible; the heart of God; the heart of man; the heart of Jesus; the nature of ethics, evil and death; the meaning of history; a personal world view. During the second semester, the student will begin by considering the benefits of reading for comprehension and critically examining media with the mind, evaluating several literary and film works from a biblical perspective: <i>The Chronicles of Narnia</i>, by C.S. Lewis; <i>The Wizard of Oz</i>, by Frank Baum; <i>It's a Wonderful Life</i>, by Frank Capra; <i>Frankenstein</i>, by Mary Shelley; <i>Dr. Jekyll and Mr. Hyde</i>, by Robert Louis Stevenson; and <i>The Deadliest Monster</i>, by Jeff Baldwin. He or she will also become acquainted with Christian apologetics, appreciating the intersection of biblical doctrine and behavior, and the positive impact that a dynamic faith has on individuals, families and nations.</p>								
Homework / Expectations / Other Info								
<p>In addition to participating in classroom discussion, the student will be expected to complete significant weekly reading assignments and occasional writing assignments.</p> <p>Grading will be based on comprehension of the material, class participation (including preparation--completing reading and workbook assignments), and written assignments.</p>								

*Class Fees and Instructor Fees are per semester unless otherwise indicated in the Other Information.

* Credit Hours: COVE does not issue high school credits. These are suggested credit hours to be assigned by the parents. Suggested grade is given by teachers. Final grade assignment is the responsibility of the parent.